



LER 3060

Ages | **Grades**
3+ | **PreK+**



30-Piece set includes:

- 5 Bushel baskets
- 25 Pieces of play food
- Stickers for labeling

Fruits and vegetables include:

- Red: apple, grapes, raspberries, strawberry, tomato
- Yellow: apple, banana, corn, lemon, pepper
- Orange: apricot, carrot, Clementine, pepper, pumpkin
- Green: apple, broccoli, cucumber, lime, pepper
- Purple: berries, eggplant, grapes, onion, plum

Suggested Activities

- Set up a Farmer's Market. Have children role play being the buyer and the seller of the fruits and vegetables.
- Practice and develop counting skills by having children place the food items in the bushel baskets. Ask children to count aloud as they place each food item in a basket.
- Develop color identification by naming the colors of the fruits and vegetables. Encourage children to find other objects in the room that are the same color as one of the fruits or vegetables. As they search for matching-color objects, children should carry along the food item for self-checking.
- Sort the fruits and vegetables by color. Put food items into the matching-color bushel baskets. Make sorting easier by starting with only two colors. As children become more confident in sorting two colors, add in another color. Once your child has mastered sorting by color, try sorting the play foods by fruits and vegetables. For additional sorting opportunities, write colors or food items on the included stickers and apply them to the appropriate baskets.
- Play a fun guessing game by setting out three or four food items in a row. Give your child clues regarding the characteristics of one fruit or vegetable, and see if he or she can guess which object you're describing. Try to provide clues involving attributes, such as color, size, whether the food has seeds, where the food grows, and so on.
- Where do foods come from? Choose a food from the set and talk about where it grows: Does it grow on a tree? Does it grow underground? How about above ground?
- Play "What's Missing?" to develop thinking and memory skills. Place four or five foods in a line. Have your child turn away while you remove one of the foods. When your child turns around, have him or her determine which food is missing.
- Listening and following directions are essential skills for young learners. Have children listen as you state a one-step direction, such as, "Find the red apple." Watch to ensure the child performs the task correctly. Perform one-step directions several times before moving on to two-step directions, such as, "Find the red apple and find the green broccoli."
- Make word cards to correspond with the fruits and vegetables in the set. Have children match each food item with its correct word card. If children are not ready for whole words, make cards featuring the beginning letter sounds only.



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